

# A.L.I.C.E.

**Alert · Lockdown · Inform · Counter · Evacuate**

The logo consists of five red, shield-shaped icons arranged horizontally. Each icon contains a white letter: 'A', 'L', 'I', 'C', and 'E'. The letters are in a bold, sans-serif font. The background of the slide is white, with a dark blue-grey diagonal band on the left and a red diagonal band on the right, which the logo sits on.

**A L I C E**

# From Homeland Security

## Good practices for coping with an active shooter situation

- Be aware of your environment and any possible dangers
- Take note of the two nearest exits in any facility you visit
- If you are in an office, stay there and secure the door
- If you are in a hallway, get into a room and secure the door
- As a last resort, attempt to take the active shooter down. When the shooter is at close range and you cannot flee, your chance of survival is much greater if you try to incapacitate him/her.

CALL 911 WHEN IT IS SAFE TO DO SO!

# **Adopting a Survival Mindset**

# Active Shooter Response Program

- **ALERT**
- **LOCKDOWN**
- **INFORM**
- **COUNTER**
- **EVACUATE**
- Authored by a police officer and his wife, an elementary school principal, after the tragic events at Columbine

# Alert

- **Alert is your first notification of danger.**
- ALERT is when you first become aware of a threat. The sooner you understand that you're in danger, the sooner you can save yourself. A speedy response is critical. Seconds count.
- Alert is overcoming denial, recognizing the signs of danger and receiving notifications about the danger from others. Alerts should be accepted, taken seriously, and should help you make survival decisions based on your circumstances.

# Lockdown

- Barricade the room
- Prepare to *Evacuate* or *Counter* if needed

How might you barricade your classroom?

# **Inform**

- **Communicate the violent intruders location and direction in real time.**

**Discuss ways to call 911 and what information you might share with the operator**

# Counter

- Create Noise, Movement, Distance and Distraction with the intent of reducing the shooters ability to shoot accurately
- Staff and students may physically subdue the shooter. Everyone has the right to do what they feel is needed to maximize their safety.
  - This is an option, not an expectation
  - Evacuation is the preferred option over counter

**What items might be useful in your classroom?**

**How might you counter besides directly attacking the violent intruder?**



# Evacuate

- **When safe to do so, remove yourself from the danger zone**

**With your group, identify at least two potential evacuation routes from the classroom where you spend the most time.**

After viewing the ALICE  
Training video, what  
questions do you still have?

We're going to watch it again – use your list to see if your questions were addressed.

If not, please hand them in so we can work on them.

# ALICE FAQs

# Why run?

- A moving target is much more difficult to hit than a stationary one

Should we  
stick  
together or  
disperse?

- Running as a group makes an easier target. Separate and run your own directions.

Where do we  
go if we run?

- Go *anywhere* away from the sound of shooting.
- When you are 2-3 blocks away, go to Eastlake High School.

## Why should we barricade the door?

- If a violent intruder has trouble getting into a room, he will go to the next one. If this happens all the way down a hallway, that is a lot of time for law enforcement to arrive, potentially saving lives.

When do I  
open the  
door?

- Never. You have no way of knowing who is on the other side of the door or what their intentions are. You put yourself and the students in your room in grave danger if you open the door.



## Why throw objects at the shooter

- Aiming a weapon is a skill. Throwing an object at the shooter disrupts their ability to aim.

# Why would we ever counter?

- We don't want you just to wait for the worst.
- If everyone goes after the intruder, it is possible to overcome them and subdue them.

***Hotline!***



Pick up the receiver and push the gray button under the “Hotline” label. This will ring all the phones in the office.

# Information to provide to law enforcement or 911 operator:

- Location of the active shooter
- Number of shooters, if more than one
- Physical description of shooter/s
- Number and type of weapons held by the shooter/s
- Number of potential victims at the location

## How do I alert the school?

- Use the Hotline feature on your classroom phone.
- Dial 911 and stay on the line.