### MISSION STATEMENT
Every Student Future Ready
Prepared for College
Prepared for Global Work Place
Prepared for Personal Success

### Sample 6th Grade Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>First Semester (1st and 2nd Quarter)</th>
<th>Second Semester (3rd and 4th Quarter)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Language Arts</td>
<td>Language Arts</td>
</tr>
<tr>
<td>2</td>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
<tr>
<td>3</td>
<td>Band, Orchestra or I-Experience</td>
<td>Band, Orchestra or I-Experience</td>
</tr>
<tr>
<td>4</td>
<td>Science</td>
<td>Science</td>
</tr>
<tr>
<td>5</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>6</td>
<td>Fitness 6</td>
<td>Inglewood Prep</td>
</tr>
</tbody>
</table>

### 2019 Registration Deadlines
Registration Form is due to 5th Grade Teacher by March 15th.

The Course Catalog is available on our website to view course descriptions:
https://ims.lwsd.org/academics

Inglewood Middle School is closed to enrollment outside of our attendance area.
The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veterans, military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.
6th GRADE REQUIRED CLASSES (Class of 2026)

MATH/SCIENCE BLOCK:

6th Grade Mathematics
In this course students focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking by describing and summarizing numerical data sets. Students also build on their work with area by reasoning about relationships among shapes to determine area, surface area, and volume.

District-adopted curriculum: Glencoe Math Course 1

6th Grade Science
This modular-based inquiry science course builds on physical, earth and life science concepts and processes learned in Kindergarten through 5th grade. Students investigate physical, earth and life science topics and plan and conduct their own investigations, devise data tables, analyze data, and communicate their findings. Throughout the class, students learn to think critically and logically to make connections between prior science knowledge and evidence produced from investigations, models and system thinking.

Science Strands: Physical Science: Light Module; Earth Science: Earth History Module; Life Science: Diversity of Life Module, and Systems. Inquiry and Application are taught through each unit.

LA/SS BLOCK:

6th Grade Language Arts
In Language Arts, students develop their vocabulary and reading comprehension skills in a variety of literary and informational texts, through both in-class and independent reading experiences. They deepen what they know about texts by analyzing literary/story elements, literary devices, and text organizational structures. They learn to evaluate texts and authors and to share reading experiences with others. In writing, students build on what they have learned in previous grades about writing for different audiences and purposes, the writing process and traits of effective writing. They deepen their understanding and skills with regard to expository writing and are introduced to persuasive writing. They learn to evaluate their own writing and to reflect on their own progress as writers.

6th Grade Social Studies
The focus of 6th Grade Social Studies is the study of ancient civilizations. As they learn about ancient civilizations, students study characteristics of cultures and regions, different forms of government and economic systems, and the impact of ancient civilizations on world history. As in previous grades, students use the lenses of history, economics, civics, and geography and apply important Social Studies skills, as they read, research, explore, and learn about the world around them and their place in it.

6 FITNESS
In middle school, students develop competence in skillful movement in game situations and in a variety of recreational activities. They transition from modified versions of movement forms to more complex applications across all types of activities. Students demonstrate the ability to assume responsibility for guiding their own learning as they apply their knowledge and abilities to create a practice plan to improve performance in selected physical activities. Students are able to set goals, track progress, and participate in these activities to improve health-related fitness.

INGLEWOOD PREP/ ELECTIVE
Every 6th grade student attends Inglewood Prep for one academic quarter. The focus of Inglewood Prep is to intentionally teach students the “soft skills” needed to be successful at Inglewood and beyond. This includes organization, planner use, homework management, how to positively assert themselves, personal leadership, how to use their computer and cyber safety information. The second academic quarter of this class is an elective class that is currently still under development.

SPECIAL EDUCATION
Classes are designed for students who have a current Individual Education Plan (IEP) which call for specially designed instruction in reading, writing, math, organization, social, and/or behavior. Based on individual educational need, students will be enrolled in one or more Special Education classes.

Placement decisions for classes are based on IEP team decisions.
ACADEMIC SUPPORT (6th, 7th & 8 Grades) 1 or 2 SEMESTERS
This class is for Special Education students. Specially designed instruction in reading, writing, math, organization, social and/or behavior goals is provided to assist students’ access to the general education curriculum. In addition to receiving specially designed instruction (SDI) in qualifying areas, study skills and organizational strategies are provided through the students’ content-area assignments/projects. If placed, this class will replace an elective.

ENGLISH (6th, 7th & 8 Grades) FULL YEAR
This class is for Special Education students. This class replaces the core general education curriculum for students that qualify for specially designed instruction in basic reading, comprehension and/or written expression. The general education curriculum is adapted and modified to ensure that the activities are highly engaging and allow students to have access to the general education curriculum while working towards IEP goals. Students also participate in highly engaging lessons through - Inside: Language, Literacy, and Content to develop reading and writing skills.

GENERAL MATH (6th, 7th & 8 Grades) FULL YEAR
This class is for Special Education students. This class replaces the core general education curriculum for students who qualify for specially designed instruction in basic math calculation and problem solving. Units are based on the following mathematical content: Fractions, Percent, Integers, Problem Solving, Pythagorean Theorem, Linear Functions, Inequalities, and Probability.

SOCIAL SKILLS (6th, 7th & 8 Grades) 1 or 2 SEMESTERS
This class is for Special Education students. This class provides specially designed instruction for students who qualify in social skills and social communication. Through role-playing, group and individual discussion, Social Behavior Mapping and team-building activities, students learn the subtle nuances of social communication, the Hidden Curriculum, conversation skills, perspective taking, working in small groups and with teachers, self-regulation, figurative language, social judgment, and the unwritten rules of social relationships. If placed, this class will replace an elective.

TRANSITION PROGRAM (6th, 7th & 8 Grades) FULL YEAR
This academic, social and pre-vocational program supports students toward gaining independence through specially designed instruction prescribed by each student’s IEP.

ELECTIVE COURSES

I-EXPERIENCE FULL YEAR
This class introduces students to the Inglewood Middle School Elective Program. Students will experience Art, Music and Performance, Family and Consumer Sciences, and Engineering.

KNIGHT BAND FULL YEAR
Want to play music at school? This is the class for you! Knight Band is all about learning to play different styles of music on band instruments, no experience necessary!! Beginners of all grades are welcome, as well as experienced 6th graders who took band in 4th and 5th grade. This class includes evening concert performances, guest visits from professional performing artists and a trip to a district music festival. Participating students will need to rent an instrument from either IMS or a music store or provide their own, financial aid is available.

SILVER JAZZ BAND FULL YEAR
If you are an experienced musician who wants to travel, compete and perform, Silver Jazz is for you! This is a select band of advanced musicians who take their creativity to a whole new level. We learn to play funk, jazz, rock, swing, Latin, and other styles of music; and showcase our skills at festivals and competitions. Silver Jazz meets every day after school except Wednesdays but does not conflict with sports!
To be in Silver Jazz all students must audition with Mr. Tran in September, and should be taking Symphonic Band or Knight Band at the same time. Any and all exceptions will be determined by Mr. Tran on an individual basis.

ORCHESTRA FULL YEAR
This is the introductory class to the IMS orchestra program and is geared toward beginning students and students with 1-2 years of string instrument experience. Students will learn a variety of orchestra pieces, which will be performed both at school and in the community. We will focus on skill development and the technical aspects of playing string instruments as well as more general aesthetic qualities of music. We will also rehearse/perform in small ensembles and students may participate in the LWSD Middle School Solo/Ensemble Festival. Piano and guitar are not options for orchestra.
This Form is due back to your 5th Grade ELEMENTARY TEACHER
by FRIDAY, March 15th

6th Grade, Class of 2026 Course Request Form 2019-2020
PLEASE PRINT

Name
________________________________________________________________
FIRST    LAST

Elementary School: ___________________________________________

Use this form to select your elective courses from the options below.

All students will have their required courses pre-selected. These courses consist of:

- Language Arts
- Social Studies
- Science
- Math
- 1 Semester of 6th Grade Fitness
- 1 Semester of Inglewood Prep

Students must select their elective courses from the options below:

**ELECTIVE COURSES**

Directions: Check **ONE BOX** to indicate your choice. Selecting more than one box is not correct.

<table>
<thead>
<tr>
<th>I-Experience Option</th>
<th>Music Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ I-Experience – Year long, 1 quarter each of Engineering, Family Consumer Sciences, Art, and General Music.</td>
<td>□ Band – Year long, wind and percussion instruments. Examples of “wind instruments” – Trumpet, Flute, Sax, Trombone, etc…</td>
</tr>
<tr>
<td>□ Orchestra – Year long, string instruments. Examples of string instruments – Violin, Cello, Viola, Bass, etc…</td>
<td></td>
</tr>
</tbody>
</table>

Have you been in band/orchestra before? YES/NO (circle one)

If interested in Band / Orchestra, which instrument do you play or would be interested in playing?
________________________________________________________ (instrument choice)

________________________________________________________ (Student Signature)

________________________________________________________ (Parent/Guardian Signature)